

Using Student Assessment Results for Education Quality and Systems Strengthening



READ TAJIKISTAN

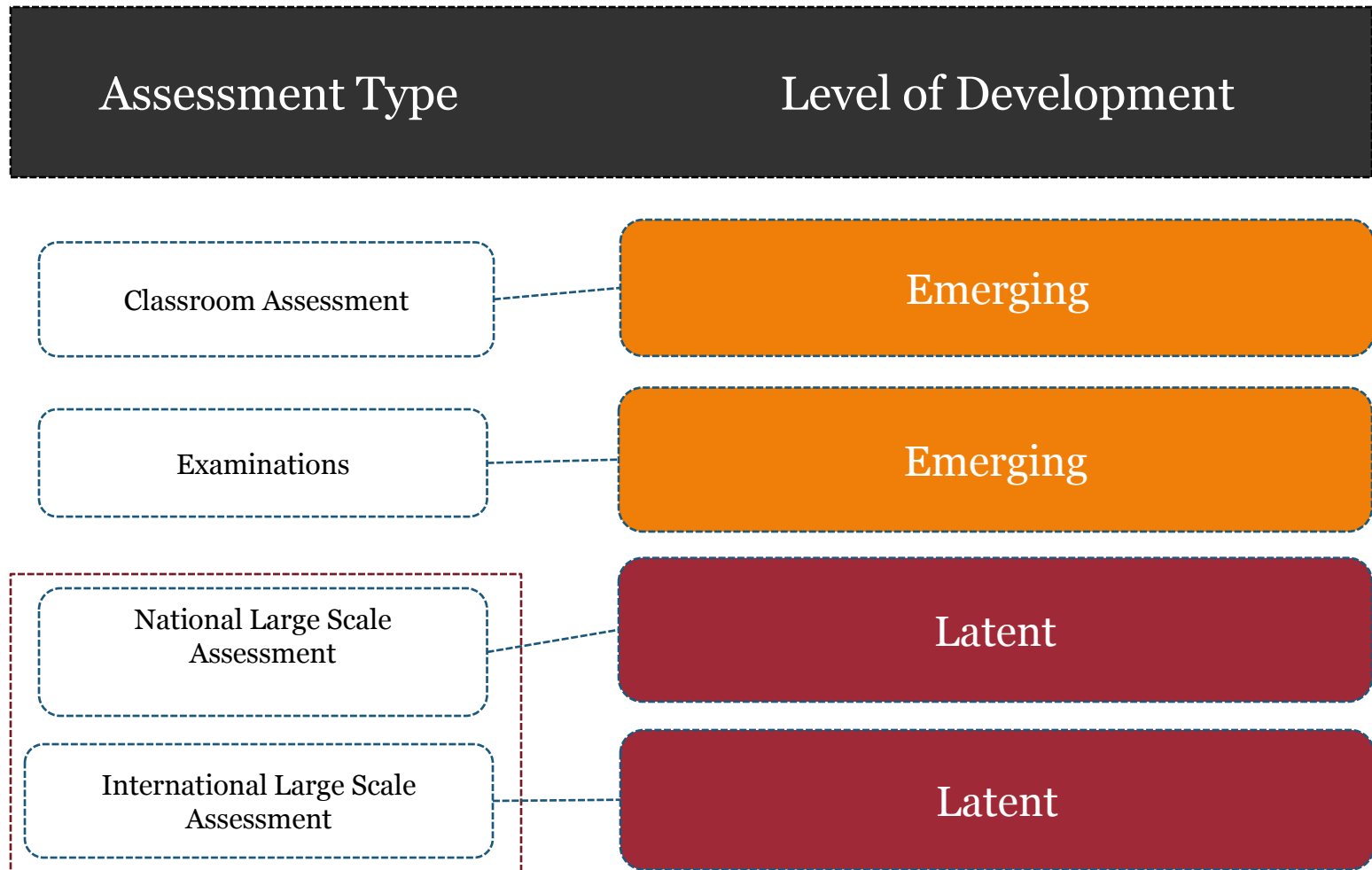
ESCHBORN, GERMANY – OCTOBER 25, 2011



SABER Student Assessment System

Benchmarking Results – TAJIKISTAN

(Baseline 2009, Pre-READ)



What assessment type(s) is your country working on with READ Funds?

- **University Entrance Exams**
- **Laying basis for future National and International Assessments**



READ Results Framework:

Priority Areas for TAJIKISTAN

Enabling Context

EC1 – Setting clear policies

EC2 – Having strong leadership

EC3 – Having regular budget/funds for assessment

EC4 – Having strong organizational structures

EC5 – Having effective human resources

System Alignment

SA1 – Aligning the assessment with learning goals

SA2 – Providing opportunities to learn about assessment activities

Assessment Quality

AQ1 – Ensuring quality

AQ2 – Ensuring effective use of assessment results

Recent Achievements for READ TAJIKISTAN

(October 2010 until Present)

Indicator	Activity Description/Date	Output/Outcome
EC2 GOT's commitment to new UEE system	Preparation of the Legal Package for the READ Phase II (RE) Grant supporting the establishment of the new UEE (March – July 2011)	Legal Agreement signed by TJ/WB. Grant is effective and funds are available to implement the NTC Master Plan. (Launch mid-October 2011)
EC3	Negotiate annual state budget allocations for the NTC with the GOT, MOF and MOE (June – August 2011)	The 2011 state budget for the NTC is amended and the 2012 one is approved in consultation with the WB
EC4	Recruit key staff for the NTC (April – October 2011)	The NTC is staffed to implement its Master Plan supported by READ

Complimenting Recent Activities for READ TAJIKISTAN

Activity	Funding source
<p>Trips to Turkey and Russia by the NTC and MOE experts to study experiences of the Testing Centers. Trip to Russia – in collaboration with CICED. Trip to Azerbaijan.</p>	<p>WB funded EMP OSI</p>
<p>Relevant training in assessment topics in the Testing Center (Russia) for the MOE and NTC experts , and in the country</p>	<p>WB funded EMP GIZ Russian Training Center OSI</p>
<p>Design of the premises for the National Testing Center</p>	<p>WB funded EMP</p>
<p>Provision of temporary premises for the NTC</p>	<p>GOT</p>



Expected Achievements for READ TAJIKISTAN (October 2011 thru 2014)

Indicator	Activity Description	Output/Outcome
EC1	Development and piloting the NTC and UEE Procedures, regulatory and legal documents.	The documents are developed and adopted by the GOT and respective entities providing regulatory and legal basis for national introduction of the UEE in 2014 and further work on NLSA and ILSA.
EC2	Designing and conducting a PR and communications strategy.	Key stakeholders are well informed about the new UEE system and support it. Universities do not resist.
EC3	State budget funds annual allocation for the NTC. Revenues collection from UEE fees by the NTC	NTC has financial sustainability to conduct UEEs annually after 2014.

Expected Achievements for READ TAJIKISTAN (contd.) (October 2011 thru 2014)

Indicator	Activity Description	Output/Outcome
EC4	Provision of the premises and equipment for the NTC and its branches, staff recruitment. Pilot of testing system and UEE.	<ul style="list-style-type: none"> • NTC and regional branches fully staffed, equipped and functional. • UEE nationally introduced. • Institutional niche for other types of assessments (national and international) established.
EC5	TA, training and study tours.	<ul style="list-style-type: none"> • NTC has qualified and committed staff, and the country has a pool of experts to conduct UEE. • Capacity built as basis for other types of assessments
SA1	TA , training and study tours on test development PR and communication activities.	Tests based on the state curriculum. Key stakeholders well-informed about the new UEE system and what exams measure.

Expected Achievements for READ

TAJIKISTAN (contd.)

(October 2011 thru 2014)

Indicator	Activity Description	Output/Outcome
SA2	Regular different types of awareness activities. Training for the tests developers and administrators.	Teachers, experts , civil society well-informed about UEE system and have opportunity to provide feedback. Teachers and experts participate in the test development and administration.
AQ1	Development and adoption of the NTC and UEE Procedures including test quality, relevance and security. Equipment and TA provision.	Assessment results perceived by majority of the key stakeholders as credible.
AQ2	TA to analyze and disseminate tests results.	Key stakeholders informed about students preferences in learning areas and Higher Education Institutions, and main issues on student learning.

Implementation Challenges/Issues for **TAJIKISTAN**

- Lack of relevant capacity and experience in the country.
- Short implementation period.
- Finding relevant and quality Technical Assistance on time.
- Internal government procedures and bureaucracy.
- Internal Donor/Trust Fund/World Bank procedures and bureaucracy.